

**The Iowa Council
for the Social Studies Journal**

EDITOR

Lynn E. Nielsen
Malcolm Price Laboratory School

OFFICERS OF THE IOWA COUNCIL FOR THE SOCIAL STUDIES

PRESIDENT

Michael Zahs
Ainsworth, Iowa

VICE-PRESIDENT

James Duea
Ames, Iowa

EXECUTIVE DIRECTOR/SECRETARY

Donald L. Fett
Iowa City, Iowa

TREASURER

Mary Teinert
Red Oak, Iowa

SECRETARY

Dan Long
Cedar Rapids, Iowa

FORWARD

The Iowa Council for the Social Studies Journal was introduced in 1988 as a new publication of ICSS. The purposes of this publication are threefold. First, it is a vehicle whereby Iowa teachers speak to teachers and as such the journal serves as a means for disseminating fresh information and new teaching strategies related to current themes in the social studies.

Second, it provides an outlet for recognizing and highlighting the many excellent social studies initiatives which are a regular part of education programs throughout the state of Iowa.

Third, it provides a means for ICSS to have an ongoing impact on the quality of social studies instruction in Iowa's schools.

The journal is designed to reflect the diverse membership of ICSS and the distinct needs of elementary and secondary educators throughout the schools of Iowa. Previous issues have dealt with citizenship education and global education.

In keeping with the thematic design, the current issue focuses on activity-based teaching in the social studies. Specifically, the articles in this issue address the use of field trips, simulations, and History Day projects.

It is with great pleasure that we present to the ICSS membership this third issue of the Iowa Council for the Social Studies Journal.

Lynn E. Nielsen, Editor

THE IOWA COUNCIL FOR THE SOCIAL STUDIES JOURNAL

Volume 3

Fall, 1990

Number 1

TABLE OF CONTENTS

SUCCESSFUL FIELD TRIPS: A CHECKLIST

- Tom Morain 1
The author presents a strong rationale for teaching with field trips and suggests five principles to consider when making field trips a part of the curriculum.

ENRICHING STUDENTS THROUGH FIELD TRIPS

- Elsie Asby 5
The author presents a panorama of the elementary social studies curriculum and identifies specific field trip experiences which might be made a part of the curriculum at each grade level.

ONCE UPON A TIME . . .

- Ron Krull 9
The author articulates a rationale for the use of simulations in the teaching of social studies content in secondary classrooms. He also suggests practical ways to integrate them into the classroom and warns of pitfalls to avoid.

SIMULATION ON THE MIDDLE EAST

- Peter J. Weller 13
The author describes the use of a simulation on the Middle East which has been very successful in high school social studies classes.

HISTORY DAY: A TEACHER'S FIRST CHOICE

- Clare W. Keller 21
The author enumerates the benefits of participation in History Day which has grown into a national movement. Suggestions are provided on how to get started in History Day and how to make it a regular part of the curriculum.

PROJECT ORAL HISTORY

- Gordon F. Mixdorf 27
The author suggests ways to make an oral history project into a highly effective instructional tool for teaching more than just history.