

The Iowa Council for the Social Studies Journal

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FORWARD

The Iowa Council for the Social Studies Journal, was introduced in 1988 as a new publication of ICSS. The purposes of this publication are threefold. First, it is a vehicle where by Iowa Teachers speak to teachers and as such the journal serves as a means for disseminating fresh information and new teaching strategies related to current themes in the social studies. Second, it provides an outlet for recognizing and highlighting the many excellent social studies initiatives which are a regular part of educational programs throughout the state of Iowa. Third, it provides a means for ICSS to have an ongoing impact on the quality of social studies instruction in Iowa's schools.

The journal is designed to reflect the diverse membership of ICSS and the distinct needs of elementary and secondary educators throughout the schools of Iowa. The first issue dealt with citizenship education and particularly the election of 1988.

In keeping with a thematic design, the current issue focuses on global education. Through the work of the Stanley Foundation, the Iowa Council for the Social Studies, the three state universities, and other educational organizations throughout the state, Iowa has been privileged to be a leader in global education initiatives.

It is with great pleasure that we present to the ICSS membership this second issue of the Iowa Council for the Social Studies Journal.

Lynn E. Nielsen, Editor

THE IOWA COUNCIL FOR THE SOCIAL STUDIES JOURNAL

Volume 2

Fall, 1989

Number 1

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The author establishes interdependence as a current political reality which must be reflected in the social studies curriculum. He identifies three specific activities which can be used to enhance secondary students' understanding of political and economic interdependence on the international scene.

TOWARD GLOBAL UNDERSTANDING AND CITIZENSHIP

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The author identifies global connections as regular parts of most people's everyday lives. He goes on to expand upon four arenas within which global phenomena operate: the economy, the environment, culture, and government.

TEACHING FOR THE TWENTY-FIRST CENTURY

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The authors describe an exemplary global education initiative in the Muscatine schools which is built upon five significant elements: partnerships, networking, teacher ownership, school board and administrative support, and state initiatives.