## The Iowa Council for the Social Studies Journal

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#### **FORWARD**

The Iowa Council for the Social Studies Journal, a new publication for ICSS, will be issued each fall starting with the current year. It promises to be a vehicle by which Iowa social studies educators address today's social issues from a distinctly Iowa perspective.

The current Presidential election year, a most appropriate occasion to welcome a new "member" to the Iowa social studies family, provides the setting for teachers to involve students in developing citizenship competencies and democratic process skills from international, national, state and local perspectives.

While the articles in this first issue each relate in some manner to the current Presidential election, they were written with the diverse membership of ICSS in mind. They reflect the distinct needs of elementary and secondary educators throughout the schools of Iowa. Plans call for subsequent issues to continue recognizing these diverse needs while focusing on particular current social issues.

It is with great pleasure and anticipation that we present to the ICSS membership this first issue of <u>The Iowa Council for the Social Studies</u> Journal.

Lynn E. Nielsen, Editor

# THE IOWA COUNCIL FOR THE SOCIAL STUDIES JOURNAL

Volume 1

Fall, 1988

Number 1

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tors should use to integrate a	veral techniques which social studies educa- a "global" perspective into the study of the to effective citizenship, the numerous politi-

cal activities associated with an election year become a backdrop for teaching a global perspective.

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The authors outline six secondary strategies for teaching economic thinking while investigating political issues and positions. They suggest these strategies epitomize the required critical thinking skills and inquiry processes which form the fundamental core of social studies education.